

No Poverty (SDG 1)

1.2 Proportion of students receiving financial aid to attend university because of poverty

1.2.1 - Number of students

1.2.2 - Number of low income students receiving financial aid

1.3 University anti-poverty programmes

1.3.1 - Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?

1.3.2 - Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)

1.3.3 - Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university

1.3.4 - Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?

1.3.5 - Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?

1.4 Community anti-poverty programmes

1.4.1 - Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?

1.4.2 - Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?

1.4.3 - Does your university as a body organize training or programmes to improve access to basic services for all?

1.4.4 - Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?

Good Health and Wellbeing (SDG 3)

3.2 Number of students graduating in health professions

3.2.1 - Number of graduates

3.2.2 - Number of graduates in health professions

3.3 Collaborations and health services

3.3.1 - Does your university as a body have current collaborations with local, national or global health institutions to improve health & wellbeing outcomes?

3.3.2 - Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?

3.3.3 - Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?

3.3.4 - Does your university as a body provide students access to sexual and reproductive health-care services including information and education services?

3.3.5 - Does your university as a body provide students with access to mental health support?

3.3.6 - Does your university as a body have a "smoke-free" policy?

Policy created (yyyy)

Policy reviewed (yyyy)

3.3.7 - Does your university as a body provide staff with access to mental health support?

Reduced Inequalities (SDG 10)

10.2 First-generation students

10.2.3 - Number of students

10.2.1 - Number of students starting a degree

10.2.2 - Number of first generation students starting a degree

10.3 International Students from developing countries

10.3.1 - Number of students

10.3.2 - Number of international students from developing countries

10.4 Proportion of students with disabilities

10.4.1 - Number of students

10.4.2 - Number of students with disability

10.5 Proportion of employees with disabilities

10.5.1 - Number of employees

10.5.2 - Number of employees with disability

10.6 Measures against discrimination

10.6.1 - Does your university as a body have an admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?

Policy created (yyyy)

Policy reviewed (yyyy)

10.6.2 - Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students, and newly settled refugee students?

10.6.3 - Does your university as a body take planned actions to recruit students/staff/faculty from under-represented groups?

10.6.4 - Does your university as a body have anti-discrimination policy?

Policy created (yyyy)

Policy reviewed (yyyy)

10.6.5 - Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?

10.6.6 - Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?

10.6.7 - Does your university as a body provide accessible facilities for people with disabilities?'

10.6.8 - Does your university as a body provide support services for people with disabilities? (e.g. personal assistants, interpreters)

10.6.9 - Does your university as a body provide access schemes for people with disabilities?

10.6.10 - Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?

10.6.11 - Does your university as a body have anti-harassment policy?

Policy created (yyyy)

Policy reviewed (yyyy)

Partnership for the Goals (SDG 17)

17.2 Relationships to support the goals

17.2.1 - Does your university have direct involvement in, or input into, national government or regional nongovernment organization's SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?

17.2.2 - Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?

17.2.3 - Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?

17.2.4 - Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?

17.2.5 - Does your university as a body collaborate with NGOs to tackle the SDGs through:

17.3 Publication of SDG reports

17.3.1 - Please indicate if your university publishes progress against SDG1

17.3.2 - Please indicate if your university publishes progress against SDG2

17.3.3 - Please indicate if your university publishes progress against SDG3

17.3.4 - Please indicate if your university publishes progress against SDG4

17.3.5 - Please indicate if your university publishes progress against SDG5

17.3.6 - Please indicate if your university publishes progress against SDG6

17.3.7 - Please indicate if your university publishes progress against SDG7

17.3.8 - Please indicate if your university publishes progress against SDG8

17.3.9 - Please indicate if your university publishes progress against SDG9

17.3.10 - Please indicate if your university publishes progress against SDG10

17.3.11 - Please indicate if your university publishes progress against SDG11

17.3.12 - Please indicate if your university publishes progress against SDG12

17.3.13 - Please indicate if your university publishes progress against SDG13

17.3.14 - Please indicate if your university publishes progress against SDG14

17.3.15 - Please indicate if your university publishes progress against SDG15

17.3.16 - Please indicate if your university publishes progress against SDG16

17.3.17 - Please indicate if your university publishes progress against SDG17

17.4 Education for the SDGs

17.4.1 - Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?

17.4.2 - Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?

17.4.3 - Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?

17.4.4 - Does your university as a body measure the sustainability literacy of students?